



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Susanna Deutsch, Principal
Armelle Johnson, Assistant Principal



BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

The School Board of Broward County, Florida

Donna P. Korn, Chair
Dr. Rosalind Osgood, Vice Chair

Lori Alhadeff
Robin Bartleman
Patricia Good
Heather P. Brinkworth
Laurie Rich Levinson
Ann Murray
Nora Rupert

Dr. Vickie Cartwright
Interim Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 734-321-2150 or Teletype Machine (TTY) 754-321-2158

Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

October 2020

Dear Peters Family,

We are quickly moving into the 2nd month of school. The First Quarter ends this month, October 19, 2021. We have scheduled many fun events planned this month in the hopes to engage our students and families.

Our support personnel have been scheduled to assist students in grades K-5, in both reading and mathematics. Their goal is to teach and reinforce prerequisite skills our young students missed since March of 2020. They are providing push-in or pull-out groups in 20-30 minute increments throughout the week.

Students are continuing to adapt to school expectations and protocols. We urge to speak words of encouragement every day and to review appropriate ways to communicate their needs, concerns, and frustration. Our goal is to provide coaching and modeling for students first, before disciplinary action (when possible). It is important that you and your child understand the Code of Conduct and read through the Discipline Matrix (<https://www.browardschools.com/Page/38107>).

Please take the time to read all of the information in this newsletter. I am placing information regarding our school's current academic data as well as opportunities offered for parent training and other relevant information.

We value your presence and suggestions. We appreciate all you do to ensure your students are in school on time and ready to learn.

I look forward to seeing you at our meetings and events.

Sincerely,

Susanna Deutsch
Principal

GRADE LEVEL NEWS

First Grade has started out on a wonderful note! We had our Meet and Greet at the start of school, and OPEN HOUSE on September 22. You should now be thoroughly familiar with your child's teacher and their classroom routines. Questions? Remember we are only an email or phone call away. Communication is key!

We are completing our initial BAS Assessments and have formed Reading Groups. The children are learning various classroom routines and are enjoying Workstation Activities. In Language Arts we are concentrating on Phonemic Awareness and Foundational Skills so we know the letters, sounds, and how to blend them to make words. Practice those sight words every night, too!

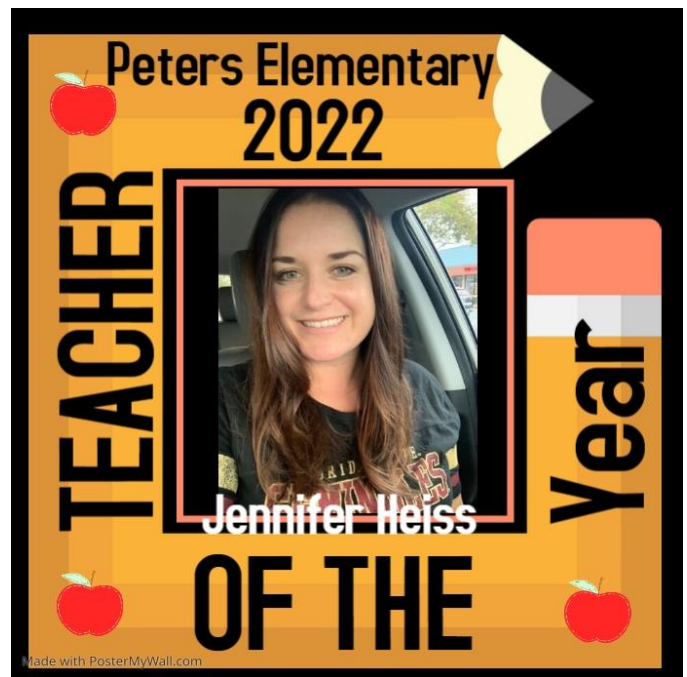
In Math we are using our addition and subtraction skills and solving word problems. Science is so exciting. We have worked on distinguishing our Science Tools and how to follow the Scientific Process. We have also been learning about animal and plant life as we study Living and Nonliving things. Please remember to check your

child's daily folder every night and complete homework assignments. Folders and homework should be returned to school the next morning. On Friday, the Poetry Journal goes home for the weekend to allow your child to practice reading the poems. It must be returned each Monday. Please take the time to read with your child every night. Practice makes the children become strong, confident, successful readers.

UPDATING THE MARQUEE

If you know of a company that would like to make a donation towards updating to a digital marquee, please have them contact me at susanna.deutsch@browardschools.com

We are fortunate enough to already have electricity running to our current marquee, therefore the update would cost approximately \$10,000.



Peters Elementary

Parent Teacher Association (PTA)

Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. Studies show that when parents are involved in their children's school, grades improve, test scores rise, and self-esteem soars. Join our "team" today!

You may purchase your membership using a credit/debit card online at

<https://peterspta.memberhub.com/>

Or come by the Front Office and complete a form.



2021-2022 School Goals

Our goals this year include:

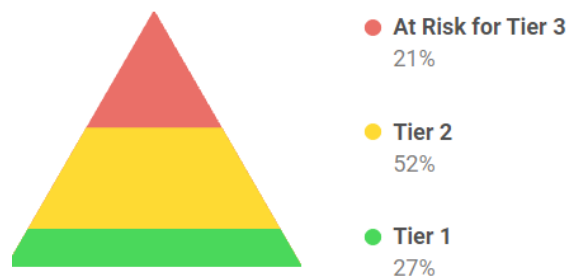
1. Help students identify social emotional triggers and apply self-regulation strategies by providing social emotional learning/lessons and practicing strategies.
2. Increase overall learning gains in English Language Arts to 58% by increasing the number of students making one year or more of growth on the Benchmark Assessment System (BAS) and/or the iReady Diagnostic assessment (Compared from beginning of year to end of year).
3. Increase overall learning gains in mathematics to 50% by increasing the number of students making one year or more of growth on the iReady Diagnostic assessment (Compared from beginning of year to end of year).
4. Increase the number of 5th grade students making a level 3 or higher on the Science FSA by having 50% or more of student making a 70% or higher on the End of Year Science assessment.

iReady Diagnostic Results

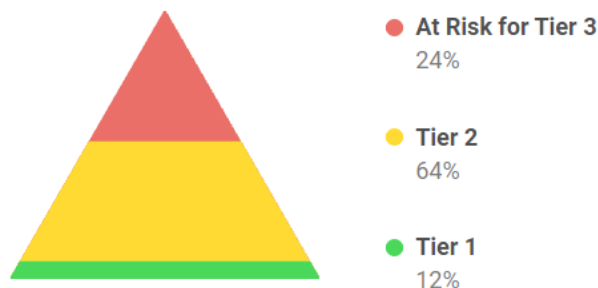
The results indicate many of our students are **one to three years below grade level** at this time. To close this learning gap, we need your help! Students should be engaging with iReady a minimum of 45 minutes per week in both reading and math. They should be completing their path lessons with 70% accuracy.

Here is where we are currently:

Reading



Mathematics



TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would
2. like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

3. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

4. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at:
https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020_9-6-19%20ADA.pdf

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

5. **School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

6. **Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>

October Calendar Dates

- 10/11 – Individual Picture Day
- 10/13 - SAC & SAF Meeting 8:30 am
- 10/14 – Trunk & Treat Math
Family Night 6-7 pm
- 10/19 – Early Release Day – 12:10 pm
- 10/20 – No School-Teacher Planning
- 10/22 – Read-a-Thon Begins!
- 10/29 – Fall Bingo 6-8 pm



School Website:
www.browardschools.com/peters

School Facebook:
<https://www.facebook.com/PetersElementary/>

PTA Website:
<http://www.peterselementary.my-pta.org/>

PTA Store:
<https://peterspta.memberhub.com/store>

Title I Information:
<https://www.browardschools.com/title1>

Volunteer Application:
<https://www.browardschools.com/page/32043>

Peters Elementary Title I

TRUNK & TREAT FAMILY MATH NIGHT

Come in your costume* and enjoy picking up some treats while participating in make and take math activities to practice math fluency at home. Visit at least 5 tables and enter to win a \$50 gift card to Target, or a \$25 gift card to Macy's, or a Nook Reader.

14 OCT 2021 | **FREE ENTRY**
STARTS AT 6:00 PM

* No faces painted or masks covering the entire face. One adult per student to maintain safety. Bring a treat bag to carry your treats which are provided by volunteers from Cypress Bay High School National Honor Society!

Made with PosterMyWall.com



FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

FortifyFL es una herramienta para reportar actividades sospechosas que te permite enviar información a las agencias del cumplimiento de la ley apropiadas y a oficiales escolares.

Fortify FL se yon zouti pou rapòte aktivite sispèk ki pèmèt ou transmèt enfòmasyon soulechan bay ajans fòsdelòd apwopriye yo ak responsab lekòl yo.

#FORTIFYFL
GETFORTIFYFL.COM



NSU Partnership
10/12

WE CAN DO HARD THINGS PART 1: Managing Difficult Feelings

with Shannon Worton, Psy. D. Focusing on emotion regulation skills at home and at school with Shannon Worton, Psy. D.


OCTOBER 12TH AT 6:30PM
Pre-Registration Required: nova.edu/sharkchats

STARTS OCTOBER 4, 2021

MECCA

Mainstreaming Education
College & Career Advancement
Tutoring

MONDAY THROUGH THURSDAY




Student Support
Initiatives & Recovery
Department of Equity
& Diversity

CONTACT US:
754-321-1600
Email us @
MECCA@browardschools.com



FREE Three physical locations
CANVAS Assistance • Homework Assistance •
School Transition
Social Skill Development & ACT/SAT Prep
<https://bit.ly/MECCABCPS>



North Area	Central Area	South Area
Charles Drew Family Resource Center	Lauderdale Manors Resource Center	Gulfstream Family Resource Center
2600 NW 9 th Court Pompano Beach, FL 33069 3:30pm-6:00pm	1400 NW 14 th Court Ft. Lauderdale, FL 33311 4:00pm-7:00pm	120 SW 4 th Ave Hallandale Beach, FL 33009 4:00pm-7:00pm

The School Board of Broward County, Florida. Dr. Rosalind Osgood, Chair • Laurie Rich Levinson, Vice-Chair • Lori Alhadeff • Patricia Good • Debra Hason • Donna P. Kom • Sarah Leonard • Ann Murray • Nora Rupert • Dr. Vickie L. Cartwright, Interim Superintendent of Schools
The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, marital status, national origin, race, religion, sex, or sexual orientation. The School Board also prohibits equal access to the Sex, Gender, and Gender Expression/Identity Program. Individuals who wish to file a discrimination or equal employment complaint may call the Director, Equal Educational Opportunity/ADA Compliance Department & Director Equity Coordinator/The IX Coordinator at 754-321-1100 or Teletype Machine (TTY) 754-321-1100. Individuals with disabilities requiring accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call Equal Educational Opportunity/ADA Compliance Department at 754-321-1100 or Teletype Machine (TTY) 754-321-1100. browardschools.com



TITLE I, MIGRANT EDUCATION & SPECIAL PROGRAMS

GOAL

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma that prepares them for responsible citizenship, further learning and productive employment.

DID YOU KNOW?

You may qualify for services if you have traveled in the last 3 years for work in the Agricultural or Farming Industry.



FREE

SUPPORT SERVICES AND RESOURCES

HEALTH SUPPLIES
REFERRALS TO COMMUNITY PROGRAMS
INSTRUCTIONAL MATERIALS
SCHOOL ADVOCACY
SCHOOL UNIFORMS
IN-HOME LITERACY
BOOKS

CONTACT US

Luwando Wright, Director
701 Northwest 31 Avenue
Fort Lauderdale, FL 33311

For more information please call
(754) 321-1400



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may contact the Director of the Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2155. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), may contact the Equal Educational Opportunities/ADA Compliance Department of 754-321-2150 or Teletype Machine (TTY) 754-321-2155.